WELLESLEY NEWS

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Washington Mobilization peace marchers gathered at the Pentagon last Saturday, October 21. On the Pentagon roof, guards and government employees watch while protestors scale the walls (left), overrun the terrace, wave signs and sit-in. photo by Caldwell Hahn '70

Board Defines College Purpose Tells Faculty of Bylaw Revision

Ed. note: The following letter was distributed to members of the faculty Monday afternoon. Reprinted here in toto, it constitutes the trustees' reply to the faculty request for an interpretation by the Board of the College's "Christian purpose."

In conveying the letter to News on Monday, College president Ruth M. Adams described it as "an excellent answer" to the members of the College community and "a great tribute to the Board of Trustees." Recalling Board chairman John R. Quarles' quotation of the saying that "a board of trustees should have members representing the 'Three W's—Work, Wealth, and Wisdom," (News, May 18, 1967), she added that the statement is a "magnificent demonstration of the ability and willingness to work and the great wisdom of the trustees."

To members of the Wellesley College faculty:

The Board of Trustees of Wellesley College is happy to respond to the letter of last May, which contained an expression of concern on the part of many faculty members about the purpose of the College and the composition of its faculty.

The letter immediately became a matter of serious consideration by the trustees. During the summer, individual members of the Board communicated with both Miss Adams and me on the topics you raised; and all the members of the Board were invited to attend the September 11 meeting of the Executive Committee of the Trustees. The Executive Committee, augmented by other members of the Board, at that time made the letter its sole item of business at an extended meeting.

After much discussion, it drafted for submission to the full Board the following interpretive declaration:

"We make the following declaration of policy under the Bylaws, including Article I, section 2:

"Wellesley College exists to provide a liberal education for women, which education appropriately includes an awareness of the shaping significance of the Christian tradition in Western culture.

"The faculty of Wellesley College has been and is chosen solely on a basis of academic competence, teaching ability, and good character. To eliminate any possible doubt on this point, the Bylaws are being appropriately amended. Every faculty member has been and always should be free to express his or her own reasoned views on social, religious, and scholarly questions.

"Historically, Wellesley originated as one realization of the widespread 19th century Christian evangelical impulse. However, Mr. Durant, its founder, saw the religious orientation of the College in general rather than in denominational terms, and from that beginning there has existed an implicit acceptance of ecumenical thinking. The history of Wellesley College is a history of ever increasing freedom from any religious requirements or identifications being made of faculty. As the writers of the letter to the Board of Trustees have themselves said, Wellesley's history reflects '. . . a long and authentic tradition of academic freedom.'

"Wellesley's 'Christian purpose' implies no form of religious or intellectual discrimination. A proper religious faith supports all of the demanding and sometimes conflicting facets of the search for truth. This freedom to pursue truth has been Wellesley's commitment in the past and is its commitment for the future."

This declaration was voted unanimously by the Board of Trustees on October 20, 1967.

The Executive Committee, at its September 11 meeting, also gave much thought and consideration to Article I, section 2 of the Bylaws. It discussed the Biblical history requirement in detail and identified it as a curriculum matter and, as such, to be decided by Academic Council.

Therefore, since the Executive Committee agreed that the faculty should be chosen only on the basis of academic competence, teaching ability and good character, and that the requirement of Biblical history is a curriculum matter under the jurisdiction of Academic Council, the Executive Committee

(Continued on Page 4)

THE COLLEGE BY-LAWS: A COMPARISON

Article I, Section 2, Wellesley College BYLAWS, August, 1965

"Design. The College was founded for the glory of God and the service of the Lord Jesus Christ by the education and culture of women. To realize this design it is required that the trustees shall be in manifest sympathy with the traditional religious purpose of the College, that members of the faculty shall be selected with a view to maintaining the Christian purpose of the College; and that every undergraduate shall devote two units of her course program in the second year to study of the Sacred Scriptures, with opportunity for election of further study thereafter."

Article I, Section 2, Wellesley College BYLAWS, October, 1967

"Design. The College was founded for the glory of God and the service of the Lord Jesus Christ by like education and culture of women. It is required that the trustees shall be in manifest sympathy with the established purpose of the College and that members of the faculty shall be selected with a view to maintaining the highest ideals of education."

Wellesley-MIT Committee Outlines Goal, Proposes Plans, Seeks Student Opinions

Already several MIT and Wellesley students have begun taking courses under the still-infant program which was announced to the two campus communities last year. While these energetic "eneds" are traveling the considerable distance between the two campuses, a joint committee of MIT and Wellesley faculty and students has been mulling over the more formal aspects of the program.

While the committee is scheduled to meet once a month, as Mark Spitzer, an MIT student member, remarked, "these monthly meetings are not enough, but the committee members are such busy people that there just isn't the time for more." However, they are all anxious to cut through the red tape as quickly as possible and institute a flexible, dynamic program which will allow interested students to adapt it to their needs.

Identify Goals

The goals of the cross-registration program as discussed at the committee's first meeting are four-part. Under the exchange, the curricula of both institutions would be broadened and a confrontation between two different approaches towards learning and its application would take place both in the classrom and out, at both the faculty and the student levels. Another objective will be the establishment of new programs and courses because of and to take advantage of the exchange between the two schools.

The committee has also discussed which classes should be permitted to take advantage of the exchange. It was felt that both under and upperclassmen would be able to benefit from cross-registration. A general survey will be made to discover which classes indicate the most interest in participating and to determine in what fields and at what levels. In relations between departments, the committee saw the exchange as valuable in enlarging potential markets for discussion of ideas among faculty as well as students. There are also many benefits to be derived from an exposure to a totally different attack on a field.

Problems and Questionnaires

Problems still remain as to requirements in the major field and prerequisites for courses. Wellesley's three-term curriculum does not pose any great problem, except perhaps around Easter vacation time. A correspondence between Wellesley course credits and those of MIT has been worked out so that one Wellesley credit is equivalent to 9 MIT credits.

The committee plans to distribute handbooks and catalogues from MIT and Wellesley to interested students to acquaint them with each institution. Following this, a meeting will be held for students to discuss their general expectations from such a program. A questionnaire will also be formulated in solicit further student opinion.

GUESS WHAT!
Rebates were 8 percent on both charge and cash!
Signed: Guess Who

Song, Council of Devils Mark Anniversary of 'Paradise Lost'

by Anne Carter '68

The English department could not let the 300th anniversary of the writing of Milton's "Paradise Lost" slip by unnoticed. Last Wednesday, majors and faculty assembled in the Tower Court living room to celebrate the occasion with a dinner, and a dramatic reading of Book Two of the poem, "the Council of Devils," followed by songs and music from John Dalton's adaptation of Milton's masque, "Comus."

Miss Katherine Lever, the department's Milton scholar, introduced the selection from "Paradise Lost."

"We her on Norbumbega Hill," she added, "have a special interest in Milton's poem, since he talks of the 'cold of Norumbega' and there is 'quite a tale connected with this.'"

Miss Lever then, as the Heavenly Muse, opened the reading and set the scene for Satan, whose part was read by David Ferry, the department chairman. He was followed by Moloch, "the strongest and fiercest Spirit That fought in Heav'n" — Zobert Pinsky to us. Then came Belial, fittingly portrayed by Duncan Aswell, in partial costume. Belial, whose "Tongue Dropt Manna," counselled against violence. "War therefore, open or conceal'd, alike My voice dissuades."

Mammon, Eric Kurtz, spoke next; Kurtz did an excellent job of getting across the oily sarcasm of Mammon's tone in lines like "Ambrosial Odours and Ambrosial Flowers." Patrick Quinn completed the council's hearings as Beelzebub, Satin's second in command.

Milton's own commentary at the end of the Council, that men ". . . live in hatred, enmity and cruel wars, Wasting the Earth, strife Among themselves, and levy each other to destroy" makes Miss Lever's point that "in 300 years you'd think we'd have come further than we have."

Faculty/Student Players

Kurtz then introduced the songs from "Comus," played and sung by a combined faculty/student orchestra and chorus.

Students and faculty were unanimous in declaring it a thoroughly enjoyable evening, and would like to see it repeated. It is rumored that some English majors, hating to be outdone by their professors, have discovered that December marks the 320th anniversary of the publication of Volumes I and II of Samuel Richardson's **Clarissa** — and are planning a dramatization of her death scene.

Forum To Consider Plan To Draft Gavin

The movement to draft Gavin will be considered at Forum this evening Oct. 26, at 7:30 p.m., in 300 Billings.

Prof. Abner Shimony of the Humanities Department at MIT will talk briefly about the career and public statements of General James M. Gavin, and an open discussion will be held concerning his suggested candidacy for President.

General Gavin was an Airborne division commander in World War II and was later deputy chief of staff of the Army and chief of Research and Development. He resigned from the Army because of his opposition to reliance upon massive retaliation. President Kennedy appointed him ambassador to France, and later he became president of Arthur D. Little Co., a major engineering consulting company.

Against the War

General Gavin has been outspoken in his opposition to American involvement in Vietnam, and in his recent testimony before the Senate Foreign Relations Committee he argued that the Vietnamese war has both damaged U.S. military security and led to a shameful neglect of domestic problems.

A grass-roots organization - Citizens to Draft Gavin, with national headquarters in Lexington — is attempting to persuade General Gavin that he personally should seek the Presidency. At the meeting on Thursday evening a call will be made for volunteer workers to help gather signatures to these petitions.

Gaudeamus Igitur!

The Board of Trustees' clarification this week of the purpose of the College and its revision of the Wellesley *Bylaws* constitute one of the most profound and enduring changes in Wellesley's history.

The letter to the faculty speaks for itself. Moreover, in tener of Wellesley College and places its Christian heritage into the proper historical perspective. The Board has put into words what all of us have believed but had recently been given cause to doubt: that Wellesley is, above all, an academic institution devoted to the free pursuit of knowledge and of truth.

The letter to the faculty speaks for itself. Moreover, in formulating this statement at the request of the faculty and students the trustees have bridged the gap which has traditionally separated them from the College community; no longer are they a mythical Mount Rushmore in the eyes of the faculty and students. They have handled a difficult problem with wisdom and delicacy, and in so doing they have brought together the disparate parts of the College community into an articulated whole.

We welcome this increased communication between the policy makers and those who implement and live under this policy after it is made. We hope that in the future this openness will increase; if the resolution to which this Christmas purpose issue has come is any indication, we are sure it will.

After Hours

During the past few years more and more colleges have abolished curfews for women. Included in these are, Stanford, Purdue, University of Oregon, Bennington, Antioch, Reed, Colorado, Northwestern, Cornell, Washington University, Radcliff, UCLA, New Hampshire, Miami (Ohio), MIT (for coeds) and Kentucky.

Systems used at these schools for entering the dormitories include keys, a "buddy" system, all night matrons, and campus police escorts.

House Presidents' Council and Mrs. Eleanor Tenney, director of residence, have been considering "abolishing curfews" for seniors by making greater use of the campus police escort system. *News hopes that Mrs. Tenney will take immediate action on that plan, and will extend similar privileges to all other classes as soon as is practically possible.*

Meanwhile, we hope that House Presidents' Council will continue to investigate alternative plans for entering the dormitories: keys, all-night matrons or watchmen, or special IBM cards. Keys and cards would be especially convenient for the students. Keys have proved successful where used; they can be checked out for just one evening, and rules can prohibit lending or duplicating keys.

What are the reasons behind curfews? Do they relate to the community at large or only to the individual? Traditional reasons presented by last year's *Judicial Guide* are—(1) general family standards and health, (2) general order in the community, and (3) insurance of quiet in the dormitories past specified hours.

An abolition of curfews can hardly be said to endanger a girl's health since curfews offer very little protection. The danger that can happen to a woman at 3 a.m., can undoubtedly happen at 1:30 a.m., as well. There is no inherent value in order and regimentation in the community without reason. And, finally, curfews do not serve to maintain quiet in the dormitory; actually, curfews encourage noise, as so many students return at one time.

We believe that college women should be given the opportunity to exercise social maturity, good judgment, and freedom of decision. Men are considered mature enough that colleges do not assume parental responsibility for them. College women, also—especially those over 21—are past the age when they need *in loco parentis* enforcement of standards. *News* again urges that curfews be abolished.

News Analysis

What's Behind Democracy?

by Penny Ortner '69

Five days after the march on the Pentagon, no one has really been able to determine its success. In fact, no one has sufficiently articulated the original expectations of the 35-100,000 protesters. It is necessary to evaluate now not only the Washington demonstration—its intentions and their fulfillment or failure—but also to consider the fate of the peaceful demonstration and its future as a means of expressing dissent.

The Oct. 21 demonstration combined two opposing elements. The peaceful, plenic aura of the morning strongly contrasted to the violent overtones of the evening. This discrepancy points to the vital issue. Which element was meant to dominate and why?

Contradictions

The two seemingly contradictory statements of David Dellinger, Chairman of the National Mobilization Committee, expose the lack of consensus among demonstrators and their leaders as to the purpose of the protest. Prior to the rally at Lincoln Memorial, Dellinger remarked that the purpose of the marathon was to protest against violence of war, not to add more violence. Yet, in his speech at the rally, he said, "This is the beginning of a new stage in the American peace movement a stage in which the cutting edge will be active resistance."

The purpose of a peaceful demonstration differs from that of active resistance. Peaceful demonstrations in the past have had three primary purposes: to attract public attention through publicity; to organize the diverse elements of the protest movement; and to serve as a release of energy and pent-up frustrations of the protesters.

No Ideology

It is doubtful that the primary function of the Washington protest was to attract publicity. The publicity of previous demonstrations, has been generally unfavorable. The leaders would obviously expect no even worse press for a demonstration which from its origins hinted at violence through its emphasis on civil disobedience.

It is equally unlikely that the purpose of this movement was to organize the different elements of protesters. Had this been the case, the speakers should have been much more concerned with making an ideological statement. No such statement was made.

Venting frustrations

We are left, therefore, with the conclusion that the real stimulus for this march was a desire for protesters, feeling the futility of previous endeavors, to vent their frustration. This accounts for the need for a symbolic attack upon the Pentagon, for the trend toward a new type of protest, and for the potential violence. It is, therefore, probable that this protest combined the two elements of peaceful demonstration and active re-

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Between the Lines

News Reports Make The News

by June Carter '68

Joe and Agnes are sitting down to lunch at 11:30 on Oct. 21. They are having hot dogs and beans because that's what they always have on Saturdays; they turn on their radio because they always do that too — just to hear the news, the traffic reports, and to keep up on the daily events. This morning they hear:

"Washington is beginning to stir. Already young people are filling the streets of the nation's capital to participate in the major anti-Vietnam war demonstration scheduled for this afternoon. Some have beards; others wear bizzarre costumes.

"Thousands of riot police, military guards, and paratroopers stand ready for the onslaught on the other side of the Potomac at the Pentagon, the demonstration's destination. Armed with bayonet rifles and tear gas, they are poised for what could well be a bloody battle. We'll switch to Washington for an on-the-spot report—"

"It's quiet over here at the Pentagon, where 10,000 military police and paratroopers trained for riot control are maintaining their positions in readiness for the anti-Vietnam war demonstration which will soon head this way. There is little activity around, although some of the hippies are here already. Two spent the night camped out on the lawn. That's all from your Washington correspondent, now back to your local station.' "

"You know, Agnes, it's lucky those hippies rioting in Washington have long beards to keep them warm, because they're going to be pretty cold in jail."

"I thought they were going to have a peace march."

"Agnes, why didn't you laugh at my joke?"

"Our son Tom would never do such a thing, Joe."

"Well he protests, he doesn't demonstrate,"

"Oh yes, he's a fine boy, although he does seem to be dissatisfied with this war."

"But remember, Agnes, he doesn't take drugs like these hippies, and he wears decent clothes like you or me. He's no walking circus."

"He said once something about civil disobedience—that's peaceful, isn't it?"

"Sure, is—remember when you drove the car into that big hole, and you wanted him to help you, and he wouldn't help get it out until you agreed to let him drive it more often. He disobeyed you civilly, I mean with good intentions,"

"That does not seem very clear to me, Joe, but I suppose you are right. He certainly would never resort to violence, onslaughts, or bloody battles to set an example to reach an agreement."

"Not only that, but he would never burn his draft card."

"You know, dear, you'd think from this news broadcast that everyone at the demonstration is some sort of a thing not like you or me or Tom, but really different —like there was something wrong with them. In fact, it almost sounds as if that radio man in Washington would like it if a battle broke out, and with reports like that, a battle could."

"Well, newsmen have a stake in the news, if that's what you mean."

"I mean we all do."

The Reader Writes

Vote on Vietnam

To the editor:

On November 7 Cambridge voters will have a chance to vote against the war in Vietnam. This will be one of the few occasions where people can express themselves directly and lawfully against the war. The Cambridge Neighborhood Committee on Vietnam very badly needs girls who can give a few hours of their time in this election campaign. The work would involve distributing pamphlets from door to door and informing voters of the issues.

Telephone number of the Cambridge Neighborhood Committee on Vietnam is 547-2570. It is located at 1130 Mass. Ave. near Widener library.

Arthur Gold,
assistant professor of English

Curfews

To the editor:

We are disturbed at the implication of the News article on October 19, "Overnight Con Return Early." There is naturally no penalty for a girl who legitimately signs out for an overnight and then, for one reason or another, feels that she wants to come back to the College instead of spending the night out. This is her home, and she may always come back to it.

Our concern is for those very few students in the past who wanted to come in at 3 or 4 a.m., could not legally sign out for those hours, and so signed out for an overnight and came back early. This is circumvention of the College Government regulations and is just as dishonest as it can be.

Here, indeed, is an area where the honor system can operate and does — overwhelmingly.

Elennor M. Tenney,
Director of Residence
Connie Stowe,
Chairman of House
Presidents' Council

Shell Out for Shell

To the editor:

Beginning Mon., Oct. 30, Athletic Association is sponsoring a fund drive for a fifth crew shell. We have four shells at present which are used by nearly 400 students every year; they are in good shape but will someday need replacement. In addition there is the constant danger that some foot will go through the 1/8" wooden hull, a step that would put a shell out of commission for months. A fifth shell would be a spare to provide insurance, to be rotated with the others so brief maintenance work could be performed during the season ,and to be used by the crews practicing for races. It is a necessity to insure the continuance of crew at Wellesley.

This year is the crucial one. When the shells were first purchased they cost $1800 apiece, but the price goes up $200-$300 a year. The present price is $3000, but the maker will sell us one for $2700 if the order is placed before 1968. It is easy to see that if we do not raise the money now the price will soon be beyond our possibility.

Wellesley College has many luxuries that we students are prone to take for granted. All of the College's income from tuition and gifts alike is already going to specific areas to maintain those facilities. Our only recourse is student contributions. We can raise our $2700 if enough people will help. At its Oct. 11 meeting Senate approved AA's plan to solicit money from students (a privilege normally reserved to S.O. and Students' Aid alone) because it was felt that "this is a project which students at Wellesley will feel sufficiently worthy to contribute to as best they can, financially or by giving their time." I urge everyone to give to maintain crew at Wellesley, which so very many of us have enjoyed.

Sincerely,
Kay Evans '68
AA president

ANONYMOUS LETTER

NEWS asks the "concerned alumna" whose letter we received this week to identify herself to us so that we can publish her letter. NEWS accepts for publication only signed letters, although signers' names will be withheld on request.

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Faculty Trio Displays Overall Brilliance, Makes Debut With Beethoven, Schubert

by Suzanne Clant '68
Guest Reporter

Jewett Auditorium was deservedly packed for last Sunday evening's concert of Haydn, Beethoven, and Schubert Trios given by three members of the faculty, Phyllis Moss, Ayrton Pinto, and Alfred Zighera. It was the first time the three musicians had performed together, and the combination proved very successful. The quality of the ensemble was especially remarkable considering that both Miss Moss and Pinto are currently engaged in heavy concert schedules which must have made coordination of the trio rehearsals a task. Yet, typical of the musicians' vitality was Miss Moss' comment that the whole experience was "great fun."

Despite the extremely demanding program, Beethoven's "Archduke" and Schubert's "Op. 99", two of the most difficult pieces in the repertory, the performance was executed with an over-all brilliance which was duly appreciated by the audience. Miss Moss played with note-perfection and extreme rhythmic energy. Her intense involvement with the music was sensitively communicated with a pianistic touch defying the harsh tone of the Jewett Steinway. Mr. Zighera, not content with the confined role of the 'cello in Haydn's "C Major Trio," displayed something of what a cello can really do in his skillful interpretation of the sensuous lines of the Schubert "Andante."

On the whole, the ensemble was excellent, though there were problems of balance, most notably at the outset of the evening. The strings had difficulty with intonation at times, a problem which does not beset the piano. The faster movements excelled the slower, where one could have hoped for a more profound approach, particularly in the Schubert.

CORRECTION

The editors of NEWS regret the misleading headline (appearing in last week's issue) for the interview of faculty about Bible 104.

French Lecture

The French Department will present a lecture by Roland Barthes, visiting professor at Johns Hopkins University, on Mon., Oct. 30, at 7:45 p.m. in Pendleton Hall. Mr. Barthes will speak, in French on "Flaubert et le travail du style."

WELLESMIT JP

Would you believe? M.I.T. is asking Wellesley to participate in its Junior Prom weekend on November 3 and 4. Tickets are being sold on the Wellesley campus for the weekend. This is the time for all good men . . .

Regatta Results

Following are the sailing results from the NEWISA Radcliffe Regatta, held Sunday, Oct. 22.

1 Radcliffe	85 points
2 MIT	67 points
3 Wellesley	58 points
4 Northeastern	51 points

Nine schools were represented. This weekend, Oct. 28 and 29, is the final fall regatta to be held at MIT.

Non-Resident Mail

Non-resident students at Wellesley should check P.O. Box 175 at the post office in Green Hall regularly throughout the year for personal mail and important College announcements.

This year the Opera Co. of Boston is offering students reduced rates. For information, write the Opera Company of Boston, 172 Newbury., St., Boston, Mass. 02116.

Caz-Shafer Crew Wins Dorm Races

The Athletic Association sponsored dorm crew races on Lake Waban Wed. afternoon, Oct. 18. The Cazenove-Shafer crew came in first with a time of 1:47.5. Following closely were McAfee-Munger-Freeman, at 1:52.50, Tower Court 'one at 1:56.6, and Bates at 1:5 ..2.

Originally, seven shells entered the competition, but time trials held a week in advance of the event eliminated three crews: Pomeroy, Claflin-Severance, and Beebe-Stone. The best time for the trials was 2:00.1.

Informal racing was held a week later, Oct. 25, between Beebe-Stone and Claflin-Severance.

Fund Drive

The Athletic Association will be sponsoring a drive, beginning on Oct. 30, to collect funds for the purchase of a new crew shell. "The shell would be a spare to provide insurance, to be related with the others so brief maintenance work could be performed during the season on the other shells," says Kay Evans, AA President.

The Athletic Association hockey game, held Tues., Oct. 17, at Wellesley, resulted in a Radcliffe victory. The score was Radcliffe 3, Wellesley 0. On Wed., Oct. 25, Wheaton meets Wellesley here for a hockey match. The results will be published next week.

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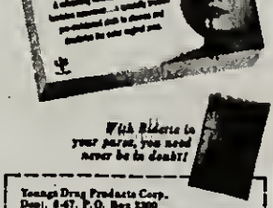

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Demonstration . . .

(Continued from Page 2)

sistance and was intended to serve as the burial of one and the birth of the other.

While disapproving of this trend toward active resistance in place of the peaceful demonstration, one might contend that this change is the inevitable fate of the peaceful protest and has been provoked by three forces: the unfair publicity both before and after the event which peaceful demonstrations have repeatedly received; the fact that this publicity has caused the movements to be counteracted by a disproportionate force of police and security men; and the fact that the movements have received no official recognition except for this increase in security.

It is then the reaction, not the initial action, that has instigated the inevitable movement from peaceful demonstration to active resistance.

Washington serves as an example. If Saturday's protesters had not arrived doubting their effectiveness, had not be greeted by 10,000 troops composed of military police, national guardsmen, and had not seen this confrontation treated as a war by the press; the peacefulness which set the tone of the day would have prevailed. The assault on the Pentagon would have been a purely symbolic one. Having only one force —not two opposing ones—there could have been no violence.

Yet, it is unreasonable to expect officials to leave the Pentagon unguarded before a force of at least 35,000 protesters, even if they all anticipated a purely metaphorical attack. It would be blindly disregarding the small percentage of militants who have consistently appeared at the demonstrations of the past. It is obligatory to ensure some sort of security. To do this, a body which is not by nature a peaceful one must confront the body of dissenters. It is this confrontation, not the demonstration itself, that establishes the warlike, or at the very least semi-like, opposition that occurs and provokes violence.

One conclusion that this cannot be avoided; that security must be ensured, thereby causing friction with the demonstration; and that as a result the peaceful demonstration means of protest can only end in active resistance.

Board . . .

(Continued from page 1)

formulated the following revision of Article I, section 2, for submission to the full Board of Trustees at its October 20 meeting:

"Design. The College was founded for the glory of God and the service of the Lord Jesus Christ by the education and culture of women. It is required that the trustees shall be in manifest sympathy with the established purpose of the College and that members of the faculty shall be selected with a view to maintaining the highest ideals of education."

On October 20, the Board of Trustees unanimously adopted the revision of the Bylaws.

We hope that the revision of Article I, section 2, and the declaration of policy answer the concerns expressed in the May letter. Again, we thank you for communicating with us on this most important matter.

Yours very truly,
John R. Quarles
chairman, Board of Trustees
of Wellesley College

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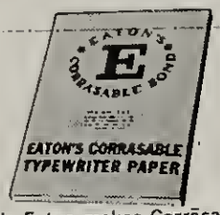

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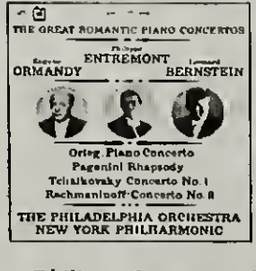

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